

# UNIVERSITY *of* MISSOURI

## MISSOURI SCHOOL OF JOURNALISM

### JOURNALISM STUDIES DEPARTMENT

January 31, 2012

Mrs. Tina Woolsey  
Superintendent  
Mexico 59  
2101 Lakeview  
Mexico, MO 65265-2599

Dear Mrs. Woolsey,

Pursuant to the Missouri Sunshine Law (RSMo Chapter 610), I would like to obtain a copy of any and all records and correspondence pertaining to the challenge and/or removal of materials in school libraries and/or classrooms in your school district from January 1, 2008 to present. I have attached the form used by the Boone County School District to initiate book challenges as an example.

I understand that if I seek a copy of this record, there may be a copying fee. Please inform me of that cost prior to making the copy. I can be reached at 573-882-5736.

According to the statute, this request should be acted upon as soon as possible, but in no event later than the third business day following receipt of this letter. If access to the records I requested is going to take longer, please contact me so we can work out a reasonable date. I'll be back in touch in 10 working days if I don't hear from your office.

If you choose to deny the request, then you are required to respond in writing and state the statutory exception authorizing the withholding of all or part of the public record and the name and title or position of the person responsible for the denial.

Thank you for your assistance on this matter.

Sincerely,



Charles N. Davis, Ph.D.  
Missouri School of Journalism  
204 Neff Hall  
Columbia, MO 65211  
Office: 573-882-5736  
FAX: 573-884-5400



## Requests for Reconsideration of Library Materials Form

Title of item \_\_\_\_\_  
Book ☐ Periodical ☐ Other ☐

Author \_\_\_\_\_

Publisher \_\_\_\_\_

Request initiated by \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

Do you represent

\_\_\_\_ Yourself

\_\_\_\_ An organization (name) \_\_\_\_\_

\_\_\_\_ Other group(name) \_\_\_\_\_

\*\*\*\*\*

1. Did you read or view the entire work?

What parts did you read or view?

2. To what in the work do you object? (Be specific; cite pages, sections etc.)

3. What do you feel might be the reaction of a student reading or viewing this work?

4. For what age group would you recommend this work?

5. What do you believe is the theme of this work?

6. What would you like the library/school to do about this material?

☐ Don't allow my child to check the material(s) out

☐ Return it to the selection committee for re-evaluation.

☐ Other \_\_\_\_\_

7. In its place, what work would you recommend that would convey as a picture and perspective of the subject treated? \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



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## MEXICO PUBLIC SCHOOLS

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**TO:** BOARD OF EDUCATION  
**FROM:** TINA WOOLSEY  
**RE:** RECONSIDERATION OF CURRICULUM MATERIALS  
**DATE:** FEBRUARY 11, 2008

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The book, *One Flew over the Cuckoo's Nest*, by Ken Kesey has been under reconsideration per Board Policy KLB. The process has been followed through step nine and is now at step ten, which brings it to the Board of Education. The information you are receiving in this stapled packet will also be in your Board packet on Friday. I thought you may be receiving questions and need your information before Friday. The book is also included for your convenience.

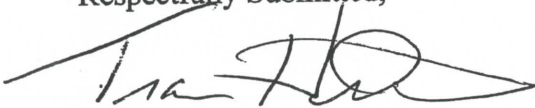
Board member Travis Hitchcock initiated the review. After the committee process was followed, he requested the appeal be brought to the Board of Education. All information will be in your Friday Board packet.

February 4, 2008

Dear Mrs. Woolsey,

I have been informed by Mr. Ferguson that a panel had met and decided to retain the book, "One Flew Over the Cuckoo's Nest", as a part of the Mexico High School curriculum. I respectfully request that the panel's decision be reviewed and voted on by the Mexico Board of Education, as I am not satisfied with this result. I would like this issue to be placed on the February agenda. Much time has gone by since the original complaint was given to me and I wish this to be resolved speedily.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Travis W. Hitchcock", with a long horizontal flourish extending to the right.

Travis W. Hitchcock





**Mexico High School**

**Chris Ferguson**

**Principal**

639 North Wade

Mexico, MO 65265

(573) 581-4296 [Office]

(573) 581-3788 [Fax]

cferguson@mexico.k12.mo.us

## **One Flew Over the Cuckoo's Nest Book Review**

### **2007-2008 School Year**

#### **Committee Members**

Mr. Chris Ferguson

Mr. Kevin Freeman

Mrs. Susan Gheens

Mrs. Deb Haag

Mrs. Julie Bay

Principal

Committee Chair

Assistant Superintendent

English Department Chair

Librarian

Parent

#### **Background:**

Mr. Travis Hitchcock filed a complaint on the behalf of a district patron regarding the use of the book "One Flew Over the Cuckoo's Nest" by Ken Kesey. This book was used in Mrs. Drabant's Dual Credit English Class during the Fall Semester. Mr. Hitchcock requested a meeting with Mrs. Drabant, myself and Susan Gheens to begin the process of filing a complaint to have it removed from the curriculum due to "sexually explicit and vulgar language". At his request I formed a committee in accordance with School District Policy to review the book. BOE Policy requires a committee consisting of the Building Principal, Assistant Superintendent, Teacher, Librarian, and Parent Representative. The committee met in a formal setting twice. The first meeting was to organize and recruit a parent. The second meeting was to finalize the findings. Once we selected a parent we provided her with the material in question. We then convened on January 29<sup>th</sup> to discuss and finalize our findings.

#### **Committee Findings:**

After much discussion consensus of the group was reached to "Retain Without Restriction" the book, "One Flew Over the Cuckoo's Nest". It was the overriding sentiment of the group that this was a college level course and that this was appropriate for students of this level. The committee strongly felt that this would "open a can of worms" to challenging other books in the curriculum and libraries. It was repeatedly noted that all students have the option to have an alternate book after the teacher prefaces the book assignment. If a student feels that they will be offended they have the right to read another book without

penalty. Other items mentioned in the argument for retaining the book included the fact it is a classic. The fact that it is a college level course and in college there is no opportunity for an alternate read. The fact that it is not on the "100 Most Banned Books" list. The fact that most books considered "classics" contain some vulgarity or sexual themes. The reasoning the department has always had for teaching this novel is the theme and message of the book. The message outweighs the vulgarity and sexual comments in this particular book.

Mrs. Gheens contacted numerous people to check into their requirements for college level classes. She can offer any additional information necessary. She has also expressed interest in speaking at the Board Meeting should this decision be appealed. The parent representative and Librarian representative also expressed this sentiment.

**Respectfully submitted,**

A handwritten signature in black ink that reads "Chris Ferguson". The signature is written in a cursive style with a large, stylized "F".

**Chris Ferguson  
Principal  
Mexico High School**



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[A](#)[B](#)[C](#)[D](#)[E](#)[F](#)[G](#)[H](#)[I](#)[J](#)[K](#)[L](#)[Go](#)[Go](#)**FILE: KLB  
CRITICAL****PUBLIC QUESTIONS, COMMENTS OR CONCERNS REGARDING DISTRICT  
INSTRUCTIONAL/MEDIA/LIBRARY MATERIALS**

The Mexico School District Board of Education has the ultimate responsibility for establishing the curriculum and for purchasing instructional, media and library materials to be used by the district. However, the Board recognizes that its authority to remove or censor materials because of ideological or religious content may be limited pursuant to state and federal law.

The Board encourages community input and comments regarding the district's instructional, media and library materials and directs the district staff to answer all questions regarding the selection of the materials. The superintendent or designee will create procedures to efficiently address community member questions or concerns and to provide for an adequate review of the materials, if necessary.

\*\*\*\*\*

***Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.***

Adopted: 08/24/1995

Revised: 05/20/2003

Cross Refs: BDDH, Public Participation at Board Meetings  
IIA, Instructional Materials  
IIAC, Instructional Media Centers/School Libraries

Legal Refs: *Board of Education, Island Trees Union Free School District v. Pico*,  
457 U.S. 853, 871 (1982)

Mexico School District No. 59, Mexico, Missouri

[Link to Missouri Statutes](#)

[Link to Missouri Regulations](#)

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FILE: KLB-AF

PUBLIC QUESTIONS, COMMENTS OR CONCERNS REGARDING DISTRICT  
INSTRUCTIONAL/MEDIA/LIBRARY MATERIALS  
(Request for Reconsideration of Materials)

Author: KEN KESEY

Format: \_\_\_\_\_

Title: ONE FLEW OVER THE CUCKOO'S NEST

Publisher (if known): VIKING PRESS

Request Initiated By: TRAVIS HITCHCOCK

Telephone: 573 581-5644 Address: 915 S. CLARK ST.

City: MEXICO Zip: 65265

E-mail Address: \_\_\_\_\_

1. Did you read or view the entire book or material? ☐ Yes ☒ No  
If not, what parts did you read or view? Please be specific--cite page numbers.

HIGHLIGHTED COPIES ARE ATTACHED

2. What are your specific objections to the educational use of this material?

I OBJECT TO THE SEXUALLY EXPLICIT AND VULGAR LANGUAGE.

3. What would you like your library/school to do about this work?

- ☐ Do not assign/lend it to my child:  
☐ Return it to the staff selection committee/department for re-evaluation.

☒ Other, please explain: REMOVE THE POSSIBILITY OF THIS BOOK TO BE USED AS A CURRICULUM RESOURCE FOR ANY LITERATURE COURSE.

[Signature]  
Signature

10-19-07  
Date

\*\*\*\*\*

Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.

Implemented: 05/20/2003

Mexico School District No. 59, Mexico, Missouri

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**FILE: KLB-AP  
CRITICAL**

**PUBLIC QUESTIONS, COMMENTS OR CONCERNS REGARDING DISTRICT  
INSTRUCTIONAL/MEDIA/LIBRARY MATERIALS**

*(Answering Questions/Concerns)*

Honest differences of opinion may develop, and these should be handled in an impartial and factual manner. It is necessary to have an orderly procedure that will assure a thorough investigation of disputed materials as well as a fair hearing to those who have objections. The process described below is intended to assure that carefully considered judgments are made in response to criticism or objections.

1. Inquiries to review or inspect instructional materials intended for use in the classroom, any school research or any project shall be granted.
2. All complaints to staff members are reported immediately to the building principal involved, whether they come by telephone, letter or by personal conference.
3. All complainants shall have a personal conference with the staff member responsible for the use of the material prior to submitting a completed complaint form.
4. If the citizen further registers the complaint, he or she will be given a copy of the *Request for Reconsideration of Materials* form, which must be completed and returned to the building principal. The item under consideration must be returned to the building principal with the completed form.
5. Materials subject to the complaint are not removed from use pending committee study and final action by the Board.
6. The building principal shall appoint a review committee consisting of the librarian, teacher, himself/herself, student or parent, and assistant superintendent.
7. The committee reviews the material and returns a written report of its finding to the building principal. The committee may recommend that the questioned materials be:
  - ▶ Retained without restriction.
  - ▶ Retained with restriction.
  - ▶ Removed.
8. The building principal reports the recommendation of the review committee to the complainant.
9. The complainant, if not satisfied, may appeal the decision in writing to the superintendent.
10. In case of an appeal, the superintendent reports the recommendation of the review committee and the written appeal to the Board of Education. The Board of Education's decision will be final.



11. The decision of the Board is then reported to the principal and other appropriate professional personnel and then to the complainant. The principal shall then instruct the teacher/librarian to carry out the recommendation of the Board of Education.

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***Note: The reader is encouraged to review policies and/or forms for related information in this administrative area.***

Implemented: 08/20/1991

Revised: 05/20/2003

Mexico School District No. 59, Mexico, Missouri

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**FILE: IIAC  
CRITICAL**

## **INSTRUCTIONAL MEDIA CENTERS/SCHOOL LIBRARIES**

The Board believes that instructional media centers/libraries are a fundamental part of the educational process. The district meets individual learning needs, provides flexible and innovative learning experiences and encourages independent learning by providing sufficient resource options to students and staff.

It is the goal of the Board of Education to provide circulating material, reference resources and electronic media to meet or supplement the needs of the students and teachers in the school system. The district shall strive to meet the school media standards as prescribed by the Missouri Department of Elementary and Secondary Education.

The district librarians, teachers and administrators have the responsibility of recommending and selecting materials for the district, in accordance with state and district guidelines, and reconsidering or reviewing the district's collection as needed. The same criteria used to select new materials for the district will be used to determine whether the district will accept any gift of materials or to determine the selection of materials purchased with a monetary gift from an individual or group.

The media centers shall be active teaching and learning centers that appeal to the limited learner as well as the richly endowed, to the reluctant as well as to the avid, to the teacher as well as to the pupil. The media centers shall transmit knowledge through various educational media that correlate the media services to the curriculum through a positive and progressive program. The media centers shall contribute to the optimum development of each child in his or her intellectual, spiritual, aesthetic and social life so that he or she may become a creative and contributing citizen in a society committed to democratic ideals.

District librarians will organize and maintain the district's collection and aid students and staff members in locating resources.

The superintendent or designee will create procedures as needed to enforce the district policies and administer the district's media centers and libraries.

### **Objectives**

1. Participate effectively in the school program as it strives to meet the needs of pupils, teachers, parents and other community members.
2. Give service at all times, in all ways, to all persons who look to the media centers for help, guidance and enjoyment.
3. Provide an environment that will encourage young people to seek knowledge rather than to resist learning.
4. Acquire and provide a collection of books, periodicals, newspapers and audio-visual aids to adequately meet the needs of all students and faculty.
5. Give thoughtful guidance in the selection of materials desired, both for curricular and personal purposes.

6. Develop a wide range of interests that will continue to stimulate educational growth and creative living through the years.

#### **Intellectual Access**

The library media program serves as a point of access to information and ideas for students as they acquire critical thinking and problem-solving skills. Students and educators served by the library media program should have access to resources and services free of constraints resulting from artificial barriers. Students will have access to library media selected and available in accordance with district policy and library media guidelines.

#### **Confidentiality**

Individually identifiable library records will be confidential as required by law. Individually identifiable library records of a student will be considered an education record under federal law and will be released in accordance with Board policy.

Individually identifiable library records of persons other than students will not be released to any person other than the person identified in the record or to district employees who need to know the information to perform their duties for the district. However, these records may be released upon written request by the person identified in the record or in response to a court order upon a finding that the disclosure is necessary to protect the public safety or to prosecute a crime.

As used in this policy, a "library record" is any document, record or other method of storing information retained, received or generated by a library that identifies a person or persons as having requested, used or borrowed library material and all other records identifying the names of library users. The term "library record" does not include nonidentifying material that may be retained for the purpose of studying or evaluating the circulation of library material in general.

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***Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.***

Adopted: 08/24/1995

Revised: 05/20/2003

Cross Refs: EGAAA, Reproduction of Copyrighted Materials  
JO, Student Records  
KLB, Public Questions, Comments or Concerns Regarding District  
Instructional/ Media/Library Materials

Legal Refs: §§ 182.815 - .817, RSMo.

Mexico School District No. 59, Mexico, Missouri

[Link to Missouri Statutes](#)

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**FILE: IIAC-R  
CRITICAL**

**INSTRUCTIONAL MEDIA CENTERS/SCHOOL LIBRARIES**  
(*Selection and Reconsideration of Materials*)

The district will obtain materials for the district's media centers and libraries that are current, address the curriculum needs of district instructors and provide the learning resources needed by district students. District librarians, teachers and administrators are responsible for the selection and reconsideration of materials for the district's media centers and school libraries in accordance with the objectives listed in this regulation. Suggestions for the selection and reconsideration of materials will be reviewed at least annually. The superintendent or designee will adopt procedures as needed to accomplish the goals of this regulation.

**Objectives for the Selection of Library Materials**

Library materials will be selected in accordance with the following objectives:

1. Materials selected should present all points of view concerning the problems and issues of our time.
2. Materials selected should be chosen for values of interest of all students in the community.
3. Materials selected should support and enrich the curriculum.
4. Materials selected should give pleasure while informing and stimulating the curiosity.
5. Materials should be selected in the medium available that most effectively conveys or interprets the content or the concept.
6. Materials should be selected for positive qualities rather than excluded on the basis of some negative factor.
7. The same material should be selected in various media for use with individuals and groups with varying abilities and interests, as well as to provide opportunities for variety in presentation.

The following general criteria should be applied in selection of media:

1. Educational significance
2. Need and value to the collection
3. Reputation and significance of author or producer
4. Clarity, adequacy and scope of text or audiovisual presentation
5. Validity, accuracy, objectivity, appropriateness of text or audiovisual presentation, as well as how current the material is
6. Organization and presentation of contents

7. High degree of potential user appeal
8. High artistic quality and/or literary style and quality format
9. Value commensurate with cost and/or need

#### **Guidelines for Selection**

Personnel selecting materials should have a depth of knowledge of the curriculum and a knowledge of the needs, interest and abilities of the school clientele.

They should know the materials already available in the media centers and from other sources. The amount of money available is also a factor that must be considered.

Selection is a cooperative process that should involve the professional staff and students. Teachers are subject specialists and are aware of the needs, abilities and interests of their students. Media personnel should furnish them with bibliographic information and consult with and rely upon them for evaluations and recommendations when making selections.

A consideration file should be kept by each media specialist, which will include suggestions submitted through departments and from the professional staff, students and parents, as well as from observations of the media specialist.

All orders for materials shall be evaluate by the building principal and assistant superintendent.

Gifts of books or other material should be accepted willingly with the provision that they will be used according to the media specialist's discretion. Book selection standards should be followed. Gifts that cannot be used in the school can be sent to an appropriate school or considered for discard.

Gifts of equipment should also be accepted. However, the contributor should understand that it will be used according to the principal's and media specialist's discretion. They should also know that the equipment could be moved to other schools in the district, if utilization deemed it necessary.

#### **Reconsideration**

Library materials will be reconsidered and, if necessary, removed from district media centers and libraries in accordance with the following guidelines:

1. The material is outdated or factually incorrect.
2. A more thorough or more complete resource exists.
3. The resource no longer supports the district's curriculum objectives.
4. The resource is not used by either staff or students.
5. The resource is not recommended by district librarians, teachers or administrators.

#### **Schedule**

Reconsideration is done continuously as each item passes across the desk or is checked out and, periodically, following an established schedule to ensure that the entire collection will be covered. Books which need to be rebound are withdrawn as close to the end of the school year as possible for rebinding during summer vacation.

#### **Responsibility**

The librarian assumes the primary responsibility of maintaining the collection.



However, library clerks and teachers play an important part, either directly or indirectly. Teacher committees may be requested to assist in reconsidering those sections closely related to their subject areas.

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**Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.**

Adopted: 08/24/1995

Revised: 05/20/2003

Legal Refs: §§ 182.815 - .817, RSMo.

Mexico School District No. 59, Mexico, Missouri

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**PUBLIC QUESTIONS, COMMENTS OR CONCERNS REGARDING DISTRICT  
INSTRUCTIONAL/MEDIA/LIBRARY MATERIALS**  
*(Request for Reconsideration of Materials)*

Author: \_\_\_\_\_

Format: \_\_\_\_\_

Title: \_\_\_\_\_

Publisher (if known): \_\_\_\_\_

Request Initiated By: \_\_\_\_\_

Telephone: \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

1. Did you read or view the entire book or material? ☐ Yes ☐ No  
If not, what parts did you read or view? Please be specific—cite page numbers.

\_\_\_\_\_  
\_\_\_\_\_

2. What are your specific objections to the educational use of this material?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What would you like your library/school to do about this work?

- ☐ Do not assign/lend it to my child: \_\_\_\_\_  
☐ Return it to the staff selection committee/department for re-evaluation.  
☐ Other, please explain: \_\_\_\_\_

\_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## MEXICO SCHOOL DISTRICT NO. 59

Board of Education Meeting

Richardson Hall Board Room

February 19, 2008

7:00 PM

### Call to Order:

President Hoover called the meeting to order at 7:00 PM. Dr. Rice led the Pledge of Allegiance.

**Present:** Kenneth Hoover, President, Dr. Elwood Rice, Vice President, Beverly Borgeson, Treasurer, Chuck Rentschler, Beverly MacFarlane, Jim Clampitt, Travis Hitchcock, Tina Woolsey, Superintendent, Kevin Freeman, Assistant Superintendent and Jennifer Baird, Secretary.

**Others Present:** Jenn Kraft, Susan Gheens, Michelle Yount, Pat Hanley, Steve Kreyling, Mindy Hudson, Melanie Richter, Sue Boyce, Janice Kleinsorge, Nancy Baker, Nell Riechers, Tammy Angel, Joyce Lowry, Weston Hitchcock, Pamela Hitchcock, Bob Plourde, Deb Haag, Rhonda Vitale, Whitney Drabant, Sara Given, Randy Gooch, Steve Minnick, Glenn Wheeler, Mike Fuller, Bernie Phipps, Kris Turlington, Misty Douglass, Stephen Hill, Julie Lower, Valerie White, Tracey Berry, Raymond Legg, EW Bay, Erica Bay, Julie Bay, Steven Richter, Veronica Kronquist, Johnese Stephens, Lori McPike, Duane Bennett, Mary Ann Kasubke, Mikki Stone, Doug McPike, Caitlin McIsaac, Nancy McIsaac, Mel Hamm, Paula Hoer, Lou Mongler, Phil Whickman, Lindsey Yancey, Jenna Feldstein, Phil Neely, Darlene Shopher, Amy Auwarter, Scott Booska, Brennan Stuart, and Elliott Rice.

**Media Present:** Tim Hare, *The Mexico Ledger*, Manuel Haley, *KXEO/KWWR*, and Sarah French, *KOMU*.

**Agenda:** Mr. Clampitt made a **motion** to adopt the agenda as presented. Mrs. MacFarlane **seconded** the motion. The motion **carried** 7-0-0.

**Staff & Patron Input:** Lindsey Yancey's World History students Weston Hitchcock and Steven Richter presented on their Black History Month Baseball Card project.

Susan Gheens, Nancy McIsaac, Tracey Berry, Doug & Lori McPike and Paula Hoer spoke their opinions regarding *One Flew Over the Cuckoo's Nest* as curriculum material in the Dual Credit English classes.

**President's Comments:** Mr. Hoover recognized Elliott Rice, Brennan Stuart and Scott Booska for their State qualifications for Wrestling. Weston and Nathaniel Hitchcock were also recognized for their undefeated records in debate. MHS has also been accredited for 100 years this year, which is something to be proud of.



Dr. Rice mentioned that he's proud of Mexico's representation through the Wrestlers at State and Weston & Nathaniel Hitchcock's debate team records.

Mrs. MacFarlane commented on the excellent projects for Black History Month throughout the district, as well as the wonderful scholarship booklet from the guidance office and the SkillsUSA newsletter. Velda McKenzie also teaches a great *Conscious Discipline* program, which all parents should attend.

Mrs. Borgeson said thank you to the staff and students for the Board Recognition Week treats.

**Consent Agenda:** The Consent Agenda was approved (pulling the minutes and the personnel) on **motion** by Mr. Hitchcock and **seconded** by Dr. Rice. **Approved** 7-0-0.

The following items were approved in the Consent Agenda:

Treasurer's Report	Marvin L. McCowan Memorial
Reading of the Bills (except item 6)	Scholarship
Bids	District Attorney

*Copies of Consent Agenda items were made a part of the permanent minutes.*

Mr. Clampitt made a motion to approve personnel and minutes, as amended. Mrs. MacFarlane seconded the motion. Motion passed 6-0-1 [Dr. Rice abstained].

**Itemized Bills:** Mr. Clampitt made a **motion** to approve Check #89184 (\$6,623.86) to Children's Therapy & Early Childhood Education, Check #89109 (\$10,248.58) to Eagle Rehabilitation, LLC, and Check #89081 (\$116.86) to Sherri M. Chedwick. Mr. Rentschler **seconded** the motion. Motion **passed** 5-0-2 [Mrs. Borgeson and Mr. Hoover abstained].

### **Reports and Presentations:**

Construction Report – Mr. Wheeler presented the current status of the VoAg construction, with hopes to have the shell completed by March 10.

Septagon Construction will have their report regarding the Sports Complex roof for the March 11 meeting.

Building Reports – The board reviewed the reports submitted by administrators.

Superintendent's Report – Conversations are being held with Presser Hall regarding the use of Hardin Gym and updates. Mrs. Woolsey has also been in contact with the Mexico Country Club regarding a membership for employees of the District.

***Sarah French left the meeting at 7:39pm.***

Technology Infrastructure Update – Mr. David Hawkins and Mr. Bruce Sommers of Personalized Computers presented this report to the board.

Kindergarten Registration – Information was included for the board regarding this year's dates.

Teacher Academy/ Leadership Academy – Tammy Angel, Lou Mongler, Janice Kleinsorge, Sue Boyce, Nell Riechers, Nancy Baker, Bridget Bingham, Gina Gilman, Mel Hamm, Mindy Hudson, Joyce Lowry, Angie Watson & Lindsey Yancey were available for the Teacher Academy report. Stephen Hill, Julie Lower and Bob Plourde were available for the Leadership Academy report.

Guidance/ Counseling/ A+/ At-Risk – Counselors Misty Douglass, Kris Turlington, Phil Neely, Randy Gooch, Julie Lower, Darlene Shopher, Mary Ann Kasubke, Amy Auwarter and Mikki Stone presented a report for each school's counseling department.

#### **Unfinished Business:**

Haas Scholarship – Mr. Hitchcock made a **motion** to withdraw the maximum 5.75% from the investment fund. Mrs. Borgeson **seconded** the motion. Motion **carried** 7-0-0.

*Misty Douglass, Kris Turlington, Phil Neely, Randy Gooch, Mary Ann Kasubke Joyce Lowry, Mel Hamm and Mikki Stone left the meeting at 7:44 pm*

#### **New Business:**

Reconsideration of Curriculum Materials for MHS English Department – Mr. Hitchcock made a **motion** to accept the committee's recommendation to keep the book in the curriculum, without restriction. Mr. Rentschler **seconded** the motion. Motion **passed** 5-2-0 on a roll call vote [Dr. Rice and Mr. Hitchcock- nay; Mrs. Borgeson, Mr. Clampitt, Mr. Hoover, Mrs. MacFarlane and Mr. Rentschler – aye].

*Doug & Lori McPike and Paula Hoer left the meeting at 9:22 pm*

Fellows Recruitment Incentives – Mr. Clampitt made a **motion** to proceed with the recommendation of offering Fellows housing and to bring back details. Mrs. MacFarlane **seconded** the motion. Motion **carried** 7-0-0.

North Central Accreditation Application for Davis H. Hart Area Vocational Technical School – Mrs. MacFarlane made a **motion** to proceed with the accreditation process. Dr. Rice **seconded** the motion. Motion **carried** 7-0-0.

The name change consideration of the vocational school will be on the March agenda.



The meeting adjourned to executive session at 9:27 PM on **motion** by Mr. Clampitt, **seconded** by Mr. Hitchcock. Motion **carried** 7-0-0 on a roll call vote.

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President, Board of Education

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Secretary, Board of Education

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